© IJES 2022 Int J Edu Sci, 36(1-3): 54-60 (2022)
PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322 DOI: 10.31901/24566322.2022/36.1-3.1218

## Social Media Usage of Higher Secondary Teachers in Kerala

M. Mirunalini<sup>1</sup>, Jijish Elias<sup>2</sup> and Issac Paul<sup>3</sup>

1,2Department of Educational Technology, Bharathidasan University, Tiruchirappalli, Tamilnadu, India E-mail: \(^1\cdot\)miru.bdu@gmail.com>\(^2\)cmph15jijish@gmail.com>\(^3\)Govt College of Teacher Education, Trivandrum, Kerala, India E-mail: chenal4u@gmail.com

KEYWORDS Blended Learning. Chemistry Teachers. Covid-19. E-Learning. Higher Secondary School

**ABSTRACT** As part of the development of technology, the usage of social media is increasing and e-learning is a part of every individual either in formal or in distance education. In the current study, the usage of social media and so the extent of the e-learning nature of teachers at Higher Secondary School level in Kerala state was established. A survey was conducted among 124 higher secondary school teachers using Google form platform. For the survey, an inventory for Social Media Usage developed and standardised by the investigators was utilised. The investigators found that both males and female teachers, were using social media effectively. The study also found that younger teachers use social media more frequently than older teachers.